



**RURAL
HERITAGE**



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RURAL HERITAGE: “Training plan on European Cultural Heritage Interpreter in rural areas”.
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MINUTE OF THE 2nd TRANSNATIONAL MEETING PROJECT “RURAL HERITAGE”

Trento (Italy) October 14 and 15, 2021

Organization: FOR.ES Formazione e Sviluppo, Srl. Modality: FACE-TO-FACE

The meeting was held in person on 14 and 15 October 2021. It was organized by the FOR.ES partner of the Rural Heritage project with the attendance of:

CoraNE (PORTUGAL):

- Manuela Morais
- Sofia Domingues

CPI. Center Republike Slovenije ZA Poklicno Izobraževanje (SLOVENIA):

- Jure Šuligoj
- Majda Stopar
- Vedran Jakačić

FOR.ES. Formazione e Sviluppo, Srl. (ITALY):

- Giuseppe Montaretto
- Nicola Montaretto

ELTE. EÖTVÖS LORÁND TUDOMÁNYEGYETEM (HUNGARY):

- Lilla Zámbo

SERVIMA, Servicios Ambientales y Recursos Educativos, S.L. (SPAIN):

- Rosa Villacé
- Carolina Vara

The participants of AECT LEÓN-BRAGANÇA **(SPAIN)** had to attend the meeting remotely due to different circumstances beyond their control:

- Jesús Núñez
- Carmen Arribas
- Pilar Ortega

Before the start of the meeting, the hosting partner checked the green pass of the attendees, complying with the Italian health regulations for pandemic control.

The meeting started on October 14th at 10:00 with the welcome of the partners and thanks to everyone for participation, especially to FOR.ES for organising the meeting and hosting the partnership in their facilities.

1. **The meeting agenda** and the development of each item are presented.

2. **Approval of the minute of 1st transnational meeting.**

The minute is approved without any amendment. It is signed by all attendees.

3. **Review of the general status of the project: Objectives and results. Project schedule.**

The main points of the project were rapidly reviewed, the objectives, innovations and results to be achieved, emphasizing on the approach to the rural environment from a European point of view, the development of the ITC and innovative 'teaching-learning' methodology and Keeping always in mind the target groups

Then, the status of the project development and the commitments to be achieved in order to comply with the interim report were reviewed.

It was also reviewed the remaining implementation schedule. The pending activities and the E-learning platform (IO3) for next year.

4. **Stakeholders' network. Contacts, adhesions and collaborations achieved by each partner.**

Each partner indicates the number of collaborators achieved so far in order to include the final figure in the interim report. Specifically, the following number of agreements reached are detailed: SERVIMA 10, CPI 9, FOR.ES 9, EÖTVÖS LT 8, CORANE 5 and AECT 5.

Some partners comment that it is difficult for them to achieve accessions without presenting final results. It is stressed that the important thing is to include them from the beginning of the project or as soon as possible in order to take into account their opinions, needs and expectations, therefore it is all about making the project objectives known.

It is also noted that every partner has access to the different profile of stakeholders and consequently the contacts are more or less difficult in each case. Not all partners seem likely to reach the number of 20 adhesions, although they will keep trying. Besides other members of the partnership may be able to reach more than the expected number of 20.

5. **Intellectual output IO1 (Methodological guide of Rural Heritage Interpreter): Advances in contents development and design of the Methodological guide.**

It is reminded that the coordinator, AECT, sent some months ago a document with the agreed distribution of responsibilities among the partners (on all results of the project to be achieved).

Each partner explains the point of the committed work for the development of the IO1. The aim is to know the basic line that each one is taking in order to unify and coordinate the final result.

CPI reports on the following issues according to the methodology to create new professional competences they had presented in last work meeting. The objective has been to establish the degree of prioritisation of skills and competences to be acquired through the proposed training. They have made a survey with 10 questions and 52 variables about the interest of the proposed profile, and about the skills and competences that are considered important for the profile of rural heritage interpreter. CPI presents the results of the surveys received from their collaborators consulted and the contents of their part of the Methodological Guide (IO1), based on the conclusions of that analysis.

A debate is opened to clarify some issues such as the difference between the methodology used by the partners to define the competences of the target professional profile of Rural Heritage interpreter and the methodology of heritage interpretation as a tool and skill to be acquired by the final recipients of Rural Heritage training.

There is a discussion about the lines of CPI's work that coincide and differ with the development carried out by other partners.

At 11:30 there is a coffee break.

The meeting resumes at 12:00.

The member of CPI finish the presentation of their work on IO1 and the development of the qualification they have prepared. He highlights among all contents the development of the assessment criteria (including a detailed development of them) and the section on the recognition of the qualification.

The previous discussion on the difference between the considered methodologies is taken up again, with the intervention of EÖTVÖS ELTE and SERVIMA. Finally it seems to be a clearer and unified concept. Later partners debated about the concepts of environmental interpretation and heritage interpreter with the intervention of FOR.ES.

SERVIMA presents the development of their work on IO1, starting with the competence unit 1 (design and development of interpretation activities on rural heritage) in which they have included not only skills but also competences around key knowledge and attitudes, by considering them as relevant in the professional profile of a heritage interpreter. SERVIMA highlights again the points of major coincidence among the development made by different partners, explaining how some of them just have given relevance to the innovation involved specifically in rural heritage and in the methodology of heritage interpretation, which is not covered enough by existing qualifications.

Finally, to sum up, partners agree to unify the development given to the competence units of the IO1 by the different partners. Besides it is concluded that the two previous analyses will be provided as parts of the obtained results of the project :

1. The one carried out initially in relation to the existing qualifications in each country.
2. The study on priority skills and competences for the specific case of the Rural Heritage proposal carried out in Slovenia, the conclusions of which are considered applicable to all countries.

At 13:15 the session closes for lunch.

The meeting resumes at 15:30.

SERVIMA continues with its presentation on progress on IO1: the competences to be developed and how to establish the relationship between each one and the evaluation criteria.

There was a debate about the following questions:

- how to evaluate attitudes.
- how the training could be useful for total beginners in the topic and those with previous experience because they complement other qualifications with units of competence of those proposed by Rural Heritage.
- whether to repeat in each unit of competence those issues that are common to all of them, or to create one section with all the common issues and another with the focus on the more specific ones.

It is concluded that:

- there are many indirect assessment mechanisms which allow attitudes to be assessed and which will be taken into account.
- the development of the units will allow them to be used as a whole to provide a complete training for beginners and individually to complement the training of more experienced people according to their own interests.
- this also leads to the decision that common issues will be repeated in all units so that they can be used individually as complete units.

We also discussed about the nature of the competences for this qualification and the idea that the most of them fall into the category of professional competences, not general competences was reinforced.

Finally it was agreed that the Spanish partners, together with CPI and FOR.ES will keep on working in order to unify and shape the final result together.

6. **Intellectual output IO2 (Structured training course): Advances in contents development and design of the structured training course.**

Each partner explains its point of development according to the tasks previously entrusted and its foreseen timeframe for completion.

In this respect, the document with the development of examples to be used in this IP2 is retrieved.

It is recalled that there are:

- Examples on specific elements of rural heritage to be highlighted.
- Examples on experiences related to rural heritage.

The first list of ideas is reviewed.

At 17:00 there is a 10-minute break. The meeting resumed with a reflection on what is the most characteristic of European heritage and what European heritage means, around which several ideas were pointed:

- The examples do not have to coincide with the UNESCO World Heritage declarations; there are lots of other local examples.

- The fact that they coincide is also logical, since they are outstanding values of each country and we cannot include the enormous amount of examples
- The greatest value of real European heritage is its diversity, not only the common values although we should try to also highlight the common aspects.

The examples to include in module 10 are not elements but experiences and that was explained on the basis of a concrete example from León (Spain).

According to our schedule the IO1 and IO2 must be fully completed by the end of 2021.

7. Evaluation of technical and financial reports: Budget and financial rules. Partner's budget and economic justification

It was checked the general status of the budget and economic justification reported by every partner. Not all partners have completed the work on IO1 by 30 September so in the economic report of some partners there will be some IO1 work days remaining until the end of the year 2021.

8. Intermediate report. Mobility Tool+

It was reviewed how to present the payrolls and other documents to justify the work in IO and the rest of the documentation that the partners must send to the coordinator before the presentation of the interim report.

9. Dissemination plan: seminars, Website, informative brochure, Facebook and others.

- The objectives and schedule for the pending dissemination seminars of the partners to be held before the end of the year were reviewed.
- The website is already working so it was checked its general interface, menu and documents uploaded.
- Different Facebook websites have been used to disseminate news about the project and a specific one for the project has been created. The use of #hashtags is also discussed.

The day's program ends at 18:30

The meeting begins on October 15th at 9:30 with a summary of the main conclusions of the previous day:

- The outline of the development of the competence units needs to be further unified.
- The conclusions of two previous analyses carried out will be included.
- The survey carried out in Slovenia will be sent to all partners in order to try to use it.
- By February 2022 the IO1 and IO2 should be completely finalised in order to present them at the multiplier events planned for April.

10. Organization of Multiplier Events

It was adjusted the schedule of the multiplier events and the following points were reviewed:

- The general objectives of the events and the commitments of each partner in terms of number of participants
- The financing conditions in case it has to be carried out online due to COVID restrictions.
- The profile of the target audience. It is reminded that in the case of E1 and E2 they should preferably be from the vocational training sector, although there may be others. In the case of E3

and E4, these events are more open to the general public, people and entities from rural areas, etc.

11. Intellectual output 3, training activities and others.

- On IO3, the online platform, the responsible partners will be the coordinator, SERVIMA and CORANE with the help of the rest of partners to provide links, references, examples... It will include the pilot course through Moodle, to be carried out online.

A part of the pilot course should be face-to-face in two countries so it was suggested the possibility of organising this part in Spain and Portugal.

The total number of participants foreseen will be provided by all partners.

- The 3th transnational meeting was scheduled in February, but it is planned to postpone it to March or April in order to avoid it coinciding with previous commitments of the hosting partner. The final decision is therefore pending.
- The 4th transnational meeting is still scheduled for September.
- The Short-term joint training event, the training course for staff (C1) will be held in León. Each partner will bring two participants (employees or collaborators from their organisation). Each partner will have different topics to develop in the programme.

It is foreseen that the course will take place over three days in May 2022, although some partners propose to postpone it until the second half of September.

In summary, the timetable is adjusted as follows:

- Final result of IO1 and IO2 in February 2022
- Translations completed in July 2022
- In August-September will be developed: E3 and E4, pilot course, C1 and 4th transnational meeting.

12. Permanent Evaluation Plan of the Project.

Evaluation of the second phase of the project, the ongoing results, the dissemination plan, the transnationality and the 2nd transnational meeting by all partners.

13. Declarations of attendance.

Guiseppe Monaretto on behalf of FOR.ES hands out certificates of attendance to the participants.

All partners take this opportunity to thank to FOR.ES again for the pleasant stay and good work.

Without any other matters to deal with, the meeting ends at 11:00.

Signatures of the attendees. The last independent page includes the signature of the attendees.